



Since 1991

**SENGUNTHAR ARTS AND SCIENCE COLLEGE**  
(Affiliated to Periyar University, Salem and Approved by AICTE, New Delhi)  
An ISO 9001:2015 Certified Institution  
Recognised under section 2(f) and 12(B) of the UGC Act 1956  
Accredited by NAAC  
**Tiruchengode – 637 205**



### **6.5.3 Quality Assurance Initiatives of the Institution**

**(Academic Year: 2022-23)**



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IQAC Meeting Minutes Note.

2022 - 2023

## Meeting 1:

Date: 03.06.2022

Time: 11.30 am to 1 pm

Venue: principals chamber

### Meeting Agenda:

1. Review of previous meeting
2. Academic planning for odd semester (2022-2023)
3. Academic Administrative audit
4. Value added Courses
5. ISO 9001: 2015 Surveillance audit
6. IOAC academic meetings

### Members present:

1. Dr. S. Ravikulmar
2. Mr. P. Balamurugan
3. Mr. M. Kanakaraj
4. Mr. E. Prabhakaran
5. Dr. A.P. Venkateshram
6. Mr. T. Rajamurugan
7. Dr. N. Santhi
8. Mrs. R. Bherathi
9. Mr. P. Senthil Kumar

### Minutes of the Meeting:

• Mr. P. Balamurugan IOAC Coordinator has welcomed all the members of IOAC for the first IOAC meeting of the Academic year 2022-2023.

• It has been resolved to carry out academic planning for odd semester UG and PG students.

- It has been resolved to conduct academic and administrative audit for the academic year 2022-2023 by an external agency.
- HOD's were advised to submit the documents copy to JIAC related to the programs conducted in their respective departments during 2022-2023.
- It has been resolved to conduct department specific value added programs for the benefit of the students and to enhance their skills.
- It has been resolved to conduct more number of webinars/seminars and increase the faculty participation in FDPs and workshops.
- JIAC coordinators proposed the schedule for the conduct of internal academic audit for all the departments.
- Dr. S. Ravithamar, principal has proposed the vote of thanks at the end of meeting.

#### Members present

1. Mr. M. Karthikeyan M. Karthikeyan
2. Mr. E. Prabhalakshmi E. Prabhalakshmi
3. Dr. A. P. Venkatchalam - A. P. Venkatchalam
4. Mr. T. Rajamurugan T. Rajamurugan
5. Dr. N. Santhi - N. Santhi
6. Mrs. R. Bharathi - R. Bharathi
7. Mr. P. Senthil Kumaran - P. Senthil Kumaran

~~T. Bee~~ 3/6/22

IBAC coordinator



~~S. S. S.~~ 3/6/22  
Principal

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Meeting 2

Date : 22.10.2022

Time: 2pm to 3pm

Venue : Principal Chamber

Meeting Agenda

- Action taken of the previous meeting minutes

- Action plan for even semester

- Status of AQR Submission

- Regarding Fund from projects

- Regarding Quality Enhancement program

- Regarding faculty publications

Minutes of the meeting

1. Mr. P. Balamurugan, IQAC Coordinator has welcomed all the members of IQAC for the second IQAC meetings of the Academic Year 2022-2023.

- IQAC coordinator and the principal insisted all the criterion heads to do the needed preparation for the submission of SSR related to second cycle.

- It has been resolved to conduct NSS special campaign programme and students have been motivated to take part in

## Social activities through NSS.

- It has been proposed to conduct more number of training programs through placement cell
- It has been resolved to conduct more number of webinars / Seminars and increase the faculty participation in FDPs and workshops.
- It has been advised to enhance the quality of Research Departments and to conduct reviews.

## Members present

1. Mr. M. Kannagarajan - M. Kannagarajan
2. Mr. E. Prabhakaran - E. Prabhakaran
3. Dr. A. P. Venkateshchalam - A.P. Venkateshchalam
4. Mr. T. Rajamurugesan - T. Rajamurugesan
5. Dr. N. Shanthi - N. Shanthi
6. Mrs. K. Basanthi - K. Basanthi
7. Mr. P. Senthil Kumar - P. Senthil Kumar

*[Signature]*  
JGAC Coordinator



*[Signature]*  
Principal

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### Meeting : 3

Date : 09.01.23

Time : 12 to 1 pm

Venue : JAC Board room

### Meeting Agenda

- Review of previous meeting
- Academic plan for even semester (2022-2023)
- Internships, project work
- Research publications and research grant
- Value added Courses
- Placement and training program.

### Minutes of the meeting

- Discussed about the academic planning and execution for even semester - UG and PG students.
- It has been resolved to conduct more value added courses department wise for the benefits of students.
- It has been conducted to more numbers of training programs through placement cell.
- Quality enhancement training programs were proposed for the betterment of the faculty.

• HODs were insisted to motivate the students to undergo more number of internship and project related work.

• Submit the necessary data for 2021 - 2022 and submitted in AISHG portal.

• It has been resolved to go submit the monthly events related to ethics and cultural activities.

#### Members Present

1. Mr. A. Kandasamy M. Kandasamy
2. Mr. E. Prathikaraj E. Prathikaraj
3. Dr. A. P. Venkatachalam A. P. Venkatachalam
4. Mr. T. Rajamurugan T. Rajamurugan
5. Dr. N. Shanthi N. Shanthi
6. Mrs. R. Basanthi R. Basanthi
7. Mr. P. Senthikumar P. Senthikumar

*[Signature]* 09/10/23.

IEAC coordinator



*[Signature]*  
Principal

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Meeting - 4

Date: 21.01.2023

Time: 2 PM to 3 PM

Venue: JISC board room

Meeting Agenda

- Review of previous meeting
- University Result analysis
- Students admission (2023-2024)
- JIC cell activity
- JPR Activities
- Awareness program
- E content development
- Citation related activities.

Meeting minutes

1. Mr. P. Balaraman JISC coordinator has welcomed all the members of JISC for the fourth JISC meeting of the academic year (2022-2023).

2. Head of the departments have been instructed to do JPR related activities for even semester 2022-2023.

3. Students have been encouraged to come up more projects submitted to TNSCSR.

4. Students have been motivated and submit their projects.

5. It has been proposed to conduct class Committee meeting periodically.

6. It has been proposed to conduct more numbers of awareness camp in college premises.

7. All the faculty members have been instructed to develop the subject wise E-content.

8. It has been resolved carry out research work through funding agencies.

#### Members present

1. Mr. M. Keralagan 19/12/23
2. Mr. E. Prabhakaran 21/12/23
3. Dr. A. P. Venkateshram A.P. Venkateshram
4. Mr. T. Rajamohanam T. Rajamohanam
5. Dr. N. Santhi - N. Santhi
6. Mrs. R. Bharathi R. Bharathi
7. Mr. P. Senthilkumaran P. Senthilkumaran

*[Signature]*  
19/12/23  
Joc Coordinator



*[Signature]*  
Principal  
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## ALUMNI FEEDBACK ANALYSIS REPORT 2022-2023

S.NO.	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum and Syllabus content were suitable for my placement/ higher Education	116	69	31	4	
2	Extra-Curricular activities arranged during my study period was useful	101	90	28	1	
3	Faculty has helped me placement / higher Education	94	77	48	1	
4	The institute offers sufficient scholarship to merit students and deserving students	120	68	32		
5	The syllabus studied by me was relevant to my professional life	91	93	35	1	
6	The books prescribed in the syllabus are relevant, appropriate and updated.	108	81	31		
7	The syllabus was directly related to enhancing practical competencies	89	94	35	2	
8	Overall learning environment was good	103	84	33		

  
IQAC COORDINATOR



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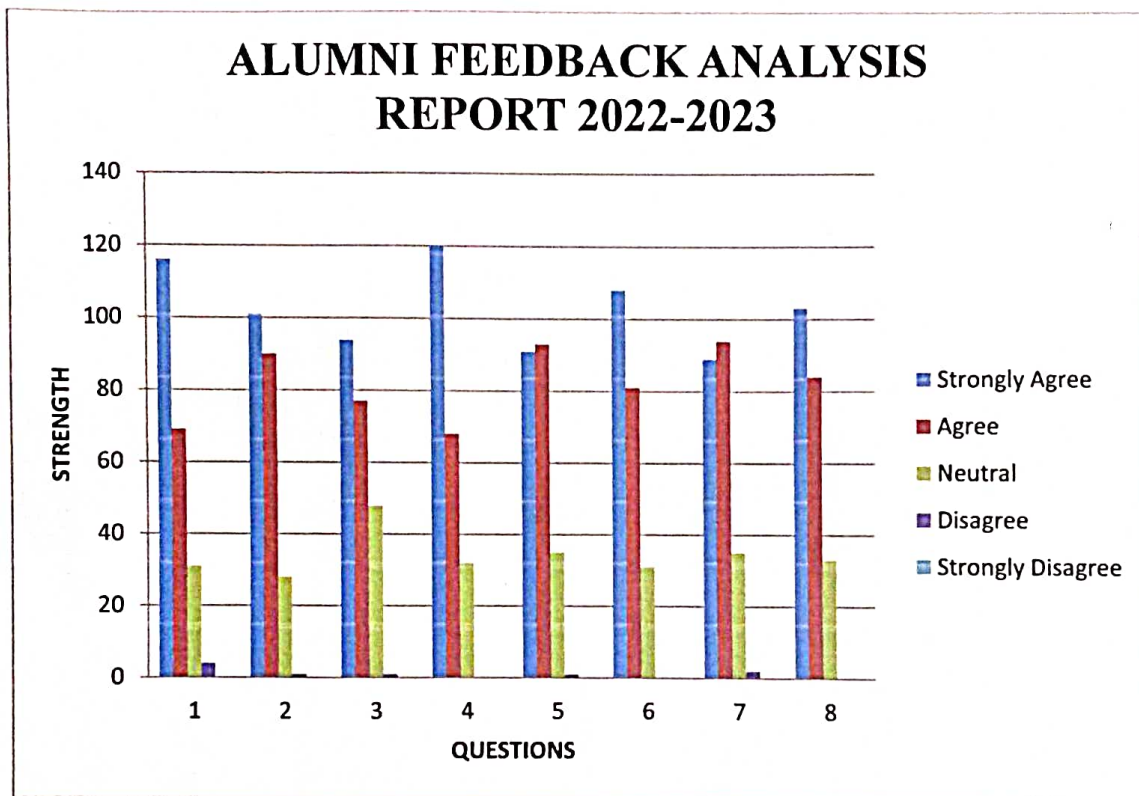
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### ALUMNI FEEDBACK ANALYSIS REPORT 2022-2023



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*[Signature]*  
IQAC COORDINATOR

*[Signature]*  
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### ALUMNI FEEDBACK FORM

Name of the Alumni : **Boopathi . M**

Mobile No: **989041123255**

Degree : **B. com**

Email-ID : **boopathi.digital@gmail.com**

Year of Passing : **2000 - 2003**

### PROFESSIONAL DETAILS

Name of the Organization : **Accountant In Pvt Company.**

Designation : **Accountant.**

Year of Joining : **2006.**

Dear Alumni, Please give your valuable assessments for our institutes academics. Please (-√) tick in the relevant opinions

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. Curriculum and Syllabus content were suitable for my placement/ higher Education	✓				
2. Extra-Curricular activities arranged during my study period was useful		✓			
3. Faculty has helped me placement / higher Education		✓			
4. The institute offers sufficient scholarship to merit students and deserving students			✓		
5. The syllabus studied by me was relevant to my professional life		✓			
6. The books prescribed in the syllabus are relevant, appropriate and updated.	✓				
7. The syllabus was directly related to enhancing practical competencies		✓			
8. Overall learning environment was good		✓			

Suggestion : **Need coaching for various competitive Exam.**

**B. Boopathi**

Signature of Alumni

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**Principal**



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### ALUMNI FEEDBACK FORM

Name of the Alumni : Mohan P

Mobile No: 99420 1811

Degree : B. Com

Email-ID : mohanmcom 2003@gmail.com

Year of Passing : 2003

### PROFESSIONAL DETAILS

Name of the Organization : HDFC Life Insurance

Designation : Regional manager

Year of Joining : 2010

Dear Alumni, Please give your valuable assessments for our institutes academics. Please (-√) tick in the relevant opinions

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. Curriculum and Syllabus content were suitable for my placement/ higher Education	✓				
2. Extra-Curricular activities arranged during my study period was useful		✓			
3. Faculty has helped me placement / higher Education			✓		
4. The institute offers sufficient scholarship to merit students and deserving students		✓			
5. The syllabus studied by me was relevant to my professional life	✓				
6. The books prescribed in the syllabus are relevant, appropriate and updated.		✓			
7. The syllabus was directly related to enhancing practical competencies	✓				
8. Overall learning environment was good		✓			

Suggestion: Provide more Placement opportunities.

Signature of Alumni

**ATTESTED**



[Signature]  
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### ALUMNI FEEDBACK FORM

Name of the Alumni : *R. Rajasekhar*

Mobile No: *90084 25480*

Degree : *BCA*

Email-ID : *raj1410812@gmail.com*

Year of Passing : *2009-11*

### PROFESSIONAL DETAILS

Name of the Organization : *Manager, TCB, Bangalore*

Designation : *Project Manager*

Year of Joining : *2013*

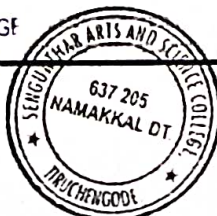
Dear Alumni, Please give your valuable assessments for our institutes academics. Please (-√) tick in the relevant opinions

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. Curriculum and Syllabus content were suitable for my placement/ higher Education		✓			
2. Extra-Curricular activities arranged during my study period was useful			✓		
3. Faculty has helped me placement / higher Education		✓			
4. The institute offers sufficient scholarship to merit students and deserving students		✓			
5. The syllabus studied by me was relevant to my professional life		✓			
6. The books prescribed in the syllabus are relevant, appropriate and updated.		✓			
7. The syllabus was directly related to enhancing practical competencies		✓			
8. Overall learning environment was good		✓			

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*R. Rajasekhar*  
Signature of Alumni

*[Signature]*  
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**TIRUCHENGODE – 637 205, NAMAKKAL DT., TAMILNADU**

### ALUMNI FEEDBACK FORM

Name of the Alumni : P. Mythili

Mobile No: 9750049282

Degree : B.Sc (C)

Email-ID : mythilipalanitana@gmail.com

Year of Passing : 2012

### PROFESSIONAL DETAILS

Name of the Organization : Mahendra Info Tech

Designation : Senior Associate

Year of Joining : 2018

Dear Alumni, Please give your valuable assessments for our institutes academics. Please (-√) tick in the relevant opinions

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. Curriculum and Syllabus content were suitable for my placement/ higher Education	✓				
2. Extra Curricular activities arranged during my study period was useful	✓				
3. Faculty has helped me placement / higher Education	✓				
4. The institute offers sufficient scholarship to merit students and deserving students		✓			
5. The syllabus studied by me was relevant to my professional life	✓				
6. The books prescribed in the syllabus are relevant, appropriate and updated.	✓				
7. The syllabus was directly related to enhancing practical competencies		✓			
8. Overall learning environment was good	✓				



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*[Signature]*  
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*[Signature]*  
Signature of Alumni

*[Signature]*  
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### Employer/ Recruiter feedback

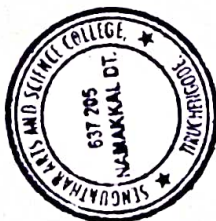
**Academic Year 2022-2023**

S.No	Particulars	Excellent	Verygood	Good	Fair
1	The employers are provided with adequate facilities for the placement drives.	0	5	1	0
2	Students possess necessary skill sets with respect to Industrial requirements.	2	0	4	0
3	The Institution promotes internship and field work for the students.	3	2	1	0
4	The Institution follows outcome-based education and choice-based credit system.	1	3	2	0
5	The students possess basic subject knowledge and necessary soft skills to work in industry.	1	2	3	0

  
18/5/23  
IQAC Coordinator

  
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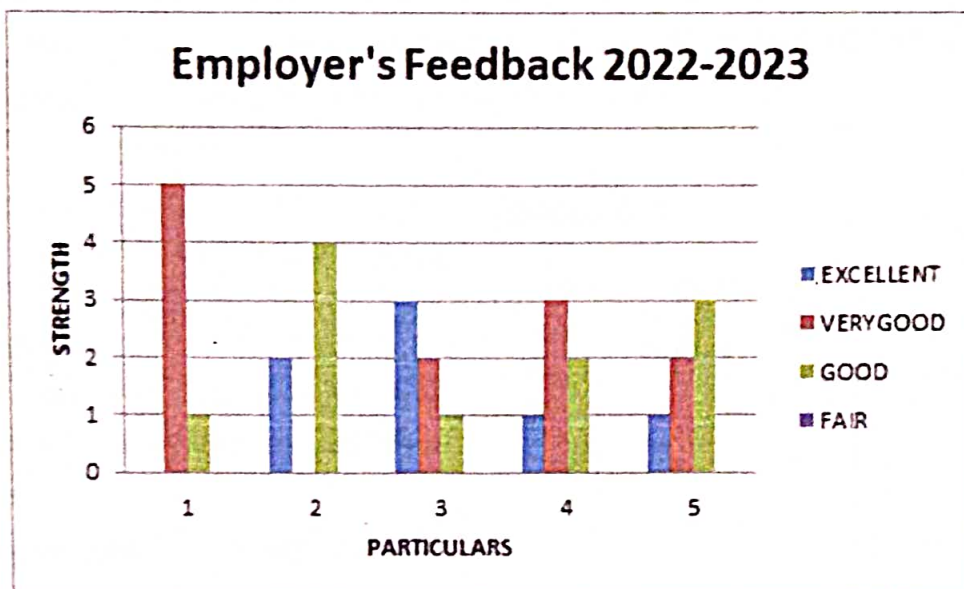


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## Employerfeedback Analysis

Academic Year 2022-2023



*[Signature]*  
IQAC Coordinator

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## EMPLOYERS FEEDBACK ON ACADEMIC AND AMBIENCE

This questionnaire is intended to collect information related to your satisfaction towards the academic and ambience. Information collected will be kept confidential and will be used as feedback for quality improvement in teaching & learning and working environment of the Institute.

Name : KESAVAN M

Designation : Manager - Human Resources

Organization : VEE Technologies

Sl No.	Statement	Excellent	Very good	Good	Fair	Unable to comment
	Whether					
1	The employers are provided with adequate facilities for the placement drives.		✓			
2	Students possess necessary skill sets with respect to Industrial requirements.			✓		
3	The Institution promotes internship and field work for the students.	✓				
4	The Institution follows outcome-based education and choice-based credit system.		✓			
5	The students possess basic subject knowledge and necessary soft skills to work in industry.			✓		

Any suggestions: To be improved problem solving skills and Self Learning.

Place : Tiruchengode

Date : 23.03.2023



Signature of the employer

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Name : Ms. Anupriya Year: 2022-2023

Designation : Senior Executive - HR

Organization : ThinksynQ Solutions Pvt Ltd.

SL No.	Statement	Excellent	Very good	Good	Fair	Unable to comment
	Whether					
1	The employers are provided with adequate facilities for the placement drives.		✓			
2	Students possess necessary skill sets with respect to Industrial requirements.			✓		
3	The Institution promotes internship and field work for the students.	✓				
4	The Institution follows outcome-based education and choice-based credit system.		✓			
5	The students possess basic subject knowledge and necessary soft skills to work in industry.			✓		

Any suggestions: Students should be trained with Communication skills

Place : Tiruchengode

Date : 27.03.2023



Signature of the employer

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Principal

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## EMPLOYERS FEEDBACK ON ACADEMIC AND AMBIENCE

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Name : T. W. Rathana Kumar Year: 2022 - 2023

Designation : Manager - human Resource

Organization : Altavist Technologies Pvt Ltd

Sl No.	Statement	Excellent	Very good	Good	Fair	Unable to comment
	Whether					
1	The employers are provided with adequate facilities for the placement drives.		✓			
2	Students possess necessary skill sets with respect to Industrial requirements.			✓		
3	The Institution promotes internship and field work for the students.	✓				
4	The Institution follows outcome-based education and choice-based credit system.	✓				
5	The students possess basic subject knowledge and necessary soft skills to work in industry.			✓		

Any suggestions: Need to be improve the Personality Development

Place: Tiruchengode

Date: 06.04.2023



T. W. Rathana Kumar

Signature of the employer

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## EMPLOYERS FEEDBACK ON ACADEMIC AND AMBIENCE

This questionnaire is intended to collect information related to your satisfaction towards the academic and ambience. Information collected will be kept confidential and will be used as feedback for quality improvement in teaching & learning and working environment of the Institute.

Name : L. Srinivasan  
Designation : Senior Manager  
Organization : Leadpro Consultancy Pvt Ltd.

Sl. No.	Statement	Excellent	Very good	Good	Fair	Unable to comment
	Whether					
1	The employers are provided with adequate facilities for the placement drives.		✓			
2	Students possess necessary skill sets with respect to Industrial requirements.	✓				
3	The Institution promotes internship and field work for the students.		✓			
4	The Institution follows outcome-based education and choice-based credit system.			✓		
5	The students possess basic subject knowledge and necessary soft skills to work in industry.		✓			

Any suggestions: To increase the confidence level for rural background students.

Place: Tiruchengode  
Date: 16.05.2023



L. Srinivasan  
Signature of the employer

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## FACULTY FEEDBACK ANALYSIS REPORT 2022-2023

S.NO	Parameter	Excellent	Good	Average	Fair	Poor
1	Do you feel that the syllabus is designed in a way to clarify your teaching goals and what you expect your student to learn?	45	24	4		
2	Is your syllabus is enough to bridge the gap between Industry standards / current global scenarios and academics?	37	31	5		
3	Is the evaluation method mentioned in the syllabus of sufficient for providing process assessment?	42	27	4		
4	Aims and objectives of the syllabi are well defined and clear to teachers and students.	40	29	4		
5	Sufficient number of prescribed books on the syllabi are available in the library	37	30	5	1	
6	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	46	20	7		
7	Reliability of assessment & evaluation process	37	30	6		
8	Availability of library resources	36	33	4		
9	The syllabus provides sufficient knowledge & perspective in the respective areas	43	26	4		
10	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	39	26	7	1	

IQAC COORDINATOR

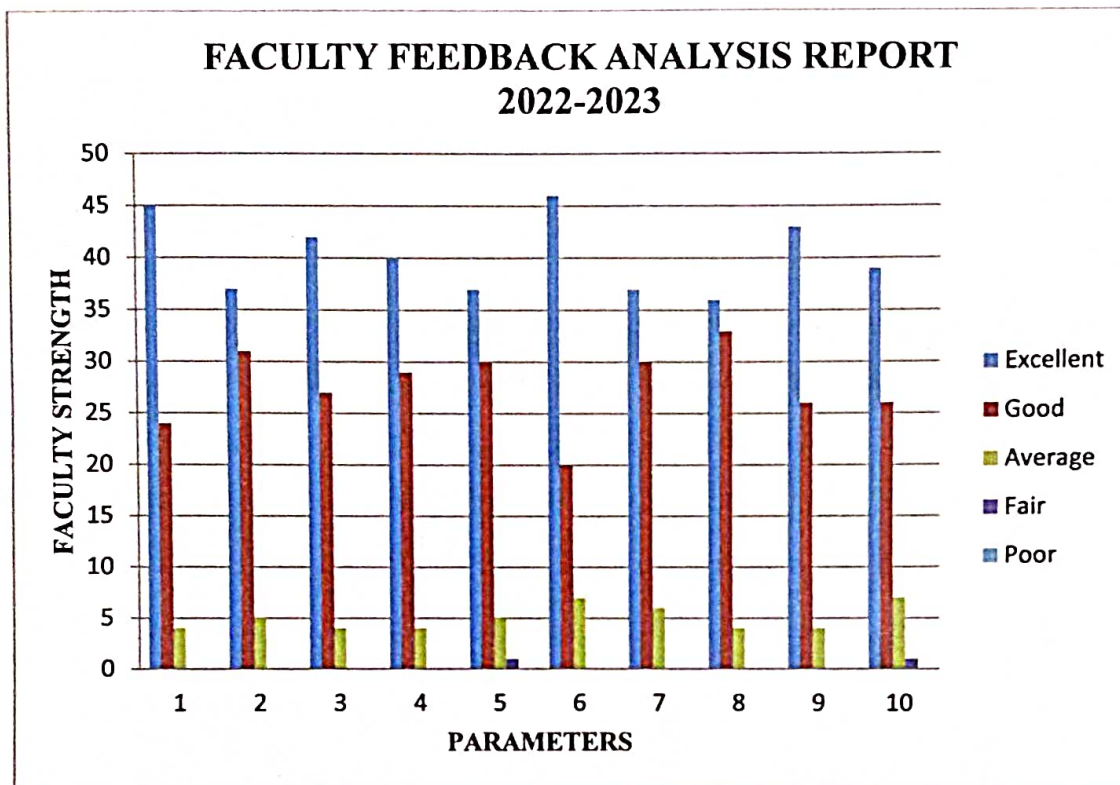


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## FACULTY FEEDBACK ANALYSIS REPORT 2022-2023



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**TIRUCHENGODE – 637 205, NAMAKKAL DT., TAMILNADU**

### FACULTY FEEDBACK

Name of the Faculty : **R. MUKHESH KANNA** Department: **COMMERCE (CA)**

Designation : **Assistant Professor**

S.NO	Parameter	Excellent	Good	Average	Fair	Poor
1	Do you feel that the syllabus is designed in a way to clarify your teaching goals and what you expect your student to learn?	✓				
2	Is your syllabus is enough to bridge the gap between Industry standards / current global scenarios and academics?		✓			
3	Is the evaluation method mentioned in the syllabus of sufficient for providing process assessment?	✓				
4	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
5	Sufficient number of prescribed books on the syllabi are available in the library	✓				
6	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		✓			
7	Reliability of assessment & evaluation process	✓				
8	Availability of library resources		✓			
9	The syllabus provides sufficient knowledge & perspective in the respective areas	✓				
10	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				

Any Suggestions : **smart class room facilities.**

Place : **Tiruchengode**

Date: **02.05.2023**

**R. Mukhesh Kanna**  
Signature of the Student

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**B. Gu**  
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TIRUCHENGODE - 637 205, NAMAKKAL DT., TAMILNADU

### FACULTY FEEDBACK

Name of the Faculty : U. KANNESWAM Department: TAMIL

Designation : ASSIT. PROFESSOR

S.NO	Parameter	Excellent	Good	Average	Fair	Poor
1	Do you feel that the syllabus is designed in a way to clarify your teaching goals and what you expect your student to learn?	✓				
2	Is your syllabus enough to bridge the gap between Industry standards / current global scenarios and academics?		✓			
3	Is the evaluation method mentioned in the syllabus sufficient for providing process assessment?	✓				
4	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
5	Sufficient number of prescribed books on the syllabi are available in the library	✓				
6	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	✓		✓		
7	Reliability of assessment & evaluation process	✓				
8	Availability of library resources	✓				
9	The syllabus provides sufficient knowledge & perspective in the respective areas	✓				
10	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				

Any Suggestions : Must have Internet Access

Place : TIRUCHENGODE

Date : 10/5/2023

U. Kanneswami  
Signature of the Staff



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**TIRUCHENGODE – 637 205, NAMAKKAL DT., TAMILNADU**

### FACULTY FEEDBACK

Name of the Faculty : *P. GAYATHRIDEVI* Department: *PGI-Comp. Science*

Designation : *Asst. professor*

S.NO	Parameter	Excellent	Good	Average	Fair	Poor
1	Do you feel that the syllabus is designed in a way to clarify your teaching goals and what you expect your student to learn?	✓				
2	Is your syllabus is enough to bridge the gap between Industry standards / current global scenarios and academics?	✓				
3	Is the evaluation method mentioned in the syllabus of sufficient for providing process assessment?		✓			
4	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
5	Sufficient number of prescribed books on the syllabi are available in the library.		✓			
6	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	✓				
7	Reliability of assessment & evaluation process		✓			
8	Availability of library resources	✓				
9	The syllabus provides sufficient knowledge & perspective in the respective areas	✓				
10	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				

Any Suggestions : *More FDP Programs are needed*

Place : *Tiruchengode*

Date : *19.5.2023*

*G. Jayanthi*  
Signature of the faculty



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*[Signature]*  
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**TIRUCHENGODE – 637 205, NAMAKKAL DT., TAMILNADU**

**FACULTY FEEDBACK**

Name of the Faculty : Dr. P. Venkatchalam Department: Microbiology  
Designation : Head and Assistant Professor

S.NO	Parameter	Excellent	Good	Average	Fair	Poor
1	Do you feel that the syllabus is designed in a way to clarify your teaching goals and what you expect your student to learn?	✓				
2	Is your syllabus is enough to bridge the gap between Industry standards / current global scenarios and academics?	✓				
3	Is the evaluation method mentioned in the syllabus of sufficient for providing process assessment?	✓				
4	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
5	Sufficient number of prescribed books on the syllabi are available in the library	✓				
6	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		✓			
7	Reliability of assessment & evaluation process		✓			
8	Availability of library resources	✓				
9	The syllabus provides sufficient knowledge & perspective in the respective areas	✓				
10	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				

Any Suggestions : —

Place : Tiruchengode

Date : 02/08/20



Signature of the Faculty  
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**TIRUCHENGODE - 637 205, NAMAKKAL DT., TAMILNADU**

### FACULTY FEEDBACK

Name of the Faculty : R. Bharathi Department: PG - Comp Science

Designation : Head & Assistant Professor

S.NO	Parameter	Excellent	Good	Average	Fair	Poor
1	Do you feel that the syllabus is designed in a way to clarify your teaching goals and what you expect your student to learn?		✓			
2	Is your syllabus is enough to bridge the gap between Industry standards / current global scenarios and academics?		✓			
3	Is the evaluation method mentioned in the syllabus of sufficient for providing process assessment?	✓				
4	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
5	Sufficient number of prescribed books on the syllabi are available in the library		✓			
6	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		✓			
7	Reliability of assessment & evaluation process	✓				
8	Availability of library resources		✓			
9	The syllabus provides sufficient knowledge & perspective in the respective areas		✓			
10	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			

Any Suggestions : To provide more ICT tools enabled classrooms. R. Bharathi 19/5/23

Place : Tiruchengode

Signature of the Faculty

Date : 19-05-23



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**TIRUCHENGODE – 637 205, NAMAKKAL DT., TAMILNADU**

**DEPARTMENT OF COMMERCE**

**FACULTY FEEDBACK**

Name of the Faculty : M. NANDHIN

Department: COMMERCE

Designation : ASSISTANT PROFESSOR

S.NO	Parameter	Excellent	Good	Average	Fair	Poor
1	Do you feel that the syllabus is designed in a way to clarify your teaching goals and what you expect your student to learn?	✓				
2	Is your syllabus is enough to bridge the gap between Industry standards / current global scenarios and academics?	✓				
3	Is the evaluation method mentioned in the syllabus of sufficient for providing process assessment?		✓			
4	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
5	Sufficient number of prescribed books on the syllabi are available in the library.	✓				
6	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	✓				
7	Reliability of assessment & evaluation process	✓				
8	Availability of library resources		✓			
9	The syllabus provides sufficient knowledge & perspective in the respective areas		✓			
10	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			✓		

Any Suggestions : Preferable Digital Library

Place : TIRUCHENGODE

Date: 02.05.2023

*M. Nandhin*  
Signature of the faculty 2/5/23

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## FACULTY FEEDBACK

Name of the Faculty : Mr. A. KUMARESAN Department: PHYSICS

Designation : ASSISTANT PROFESSOR & Head.

S.NO	Parameter	Excellent	Good	Average	Fair	Poor
1	Do you feel that the syllabus is designed in a way to clarify your teaching goals and what you expect your student to learn?	✓				
2	Is your syllabus is enough to bridge the gap between Industry standards / current global scenarios and academics?	✓				
3	Is the evaluation method mentioned in the syllabus of sufficient for providing process assessment?	✓				
4	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
5	Sufficient number of prescribed books on the syllabi are available in the library		✓			
6	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	✓				
7	Reliability of assessment & evaluation process		✓			
8	Availability of library resources		✓			
9	The syllabus provides sufficient knowledge & perspective in the respective areas	✓				
10	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				

Any Suggestions : To improve Teaching staffs

Place : Tiruchengode

FDP

Signature of the faculty

Date : 10.05.2023



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## STUDENT FEEDBACK ANALYSIS REPORT 2022-2023

S.NO	Parameter	Excellent	Good	Satisfactory	Needs Improvement
1	Syllabus and learning materials are adequate in terms of quality and quantity	607	315	204	23
2	Equal weightage is given to theory and practical course content	612	330	181	26
3	Syllabus coverage in class by the faculty	649	331	165	4
4	Text books/ reference books recommended in the syllabus are relevant & updated	613	364	137	35
5	Faculty encouragement in learning process	647	350	149	3
6	Teaching - learning process enables clear understanding of the course content	613	350	148	38
7	Reliability of assessment & evaluation process	608	371	134	36
8	Availability of library resources	625	388	116	20
9	The syllabus provides sufficient knowledge & perspective in the respective areas	646	344	151	8
10	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	636	341	142	30

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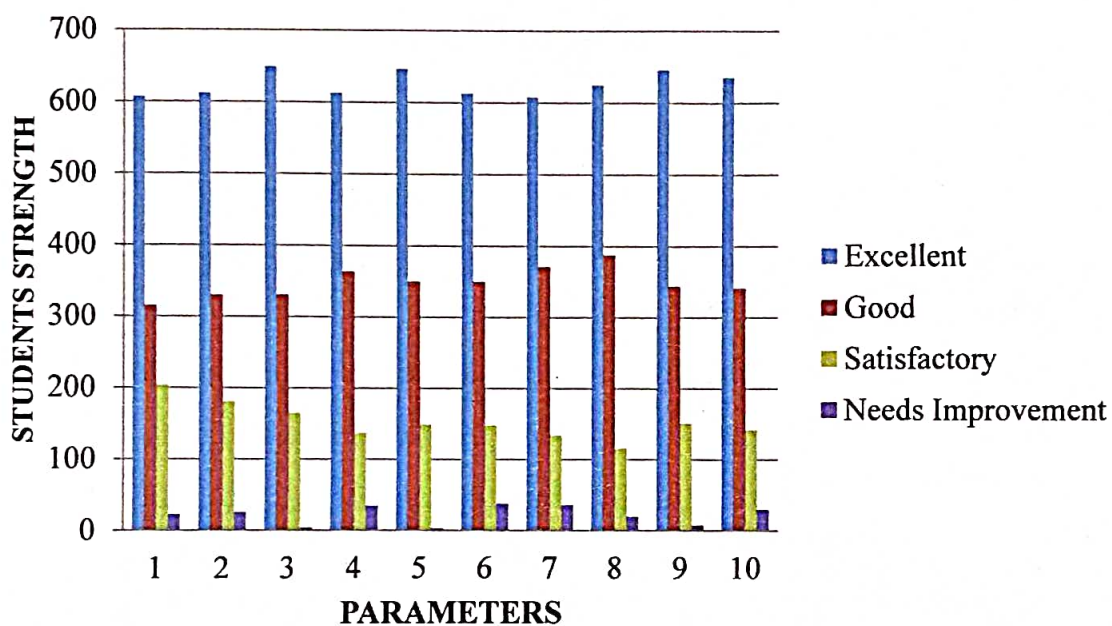
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## STUDENT FEEDBACK ANALYSIS REPORT 2022-2023

### STUDENTS FEEDBACK ANALYSIS REPORT 2022-2023



  
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**TIRUCHENGODE - 637 205, NAMAKKAL DT., TAMILNADU**

**STUDENTS FEEDBACK ON ACADEMIC AND AMBIENCE**

Name of the Student : S. Prasanthini

RollNo: 2081903

Course & Year : III - Bsc(Physics)

Department: physics

S.NO	Parameter	Excellent	Good	Satisfactory	Needs Improvement
1	Syllabus and learning materials are adequate in terms of quality and quantity		✓		
2	Equal weightage is given to theory and practical course content		✓		
3	Syllabus coverage in class by the faculty	✓			
4	Text books/ reference books recommended in the syllabus are relevant & updated		✓		
5	Faculty encouragement in learning process	✓			
6	Teaching - learning process enables clear understanding of the course content	✓			
7	Reliability of assessment & evaluation process		✓		
8	Availability of library resources	✓			
9	The syllabus provides sufficient knowledge & perspective in the respective areas	✓			
10	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓			

Any Suggestions : Provide more cultural

Place : Tiruchengode

Date: 10.05.2023



S. Prasanthini  
Signature of the Student

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**TIRUCHENGODE - 637 205, NAMAKKAL DT., TAMILNADU**

### STUDENTS FEEDBACK ON ACADEMIC AND AMBIENCE

Name of the Student : *P. Jayaprakash*

Roll.No: *21M906*

Course & Year : *II MCA*

Department: *PG-CS*

S.NO	Parameter	Excellent	Good	Satisfactory	Needs Improvement
1	Syllabus and learning materials are adequate in terms of quality and quantity	✓			
2	Equal weightage is given to theory and practical course content		✓		
3	Syllabus coverage in class by the faculty		✓		
4	Text books/ reference books recommended in the syllabus are relevant & updated	✓			
5	Faculty encouragement in learning process		✓		
6	Teaching - learning process enables clear understanding of the course content			✓	
7	Reliability of assessment & evaluation process	✓			
8	Availability of library resources		✓		
9	The syllabus provides sufficient knowledge & perspective in the respective areas			✓	
10	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓			

Any Suggestions : *AC is needed in lab*

Place : *Tiruchengode*

Date: *20/04/23*

*P. Jayaprakash*  
Signature of the Student

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**STUDENTS FEEDBACK ON ACADEMIC AND AMBIENCE**

Name of the Student : **Gr. ABIRAMI**

Roll.No: **220TA3304**

Course & Year : **B. A .TAMIL - I**

Department: **TAMIL**

S.NO	Parameter	Excellent	Good	Satisfactory	Needs Improvement
1	Syllabus and learning materials are adequate in terms of quality and quantity	✓			
2	Equal weightage is given to theory and practical course content	✓			
3	Syllabus coverage in class by the faculty	✓			
4	Text books/ reference books recommended in the syllabus are relevant & updated		✓		
5	Faculty encouragement in learning process		✓		
6	Teaching - learning process enables clear understanding of the course content	✓			
7	Reliability of assessment & evaluation process		✓		
8	Availability of library resources	✓			
9	The syllabus provides sufficient knowledge & perspective in the respective areas	✓			
10	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓			

Any Suggestions : **NET CONECTION**

Place : **TIRUCHENGODE**

Date: **10.5.2023**

**Gr. Abirami**  
Signature of the Student

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### STUDENTS FEEDBACK ON ACADEMIC AND AMBIENCE

Name of the Student : M. Mukesh

Roll No: 22VCC1420

Course & Year : II B.com [C.A]

Department: Commerce [C.A]

S.NO	Parameter	Excellent	Good	Satisfactory	Needs Improvement
1	Syllabus and learning materials are adequate in terms of quality and quantity	/			
2	Equal weightage is given to theory and practical course content		/		
3	Syllabus coverage in class by the faculty		/		
4	Text books/ reference books recommended in the syllabus are relevant & updated	/			
5	Faculty encouragement in learning process	/			
6	Teaching - learning process enables clear understanding of the course content		/		
7	Reliability of assessment & evaluation process	/			
8	Availability of library resources			/	/
9	The syllabus provides sufficient knowledge & perspective in the respective areas	/			
10	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			/	

Any Suggestions : NO suggestions.

Place : Tiruchengode

Date: 10-05-2023



Signature of the Student

M. Mukesh  
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## Internal Quality Assurance Cell(IQAC)

### Feedback Analysis & Action Taken Report 2022-2023

Sengunthar arts and science college will get regular feedback received from various stakeholders, are Students, Teachers, Alumni and Employer. Based on the evaluation made by IQAC necessary actions will be taken.

#### Action Taken Report

Feedback was collected by IQAC from Students about curriculum, lab courses, text and reference books during the academic year 2022-2023

##### 1.Action Taken Report based on the Feedback received from students

S.no	Feedback	Action Taken
1.	Students needed more frequently industrial visits	To arranged industrial visits for practical exposure
2.	Students suggest need more cultural activities	To provide more cultural activities are desired the students
3.	Students needed Learning materials and assignments	Students were constantly briefed about Google classroom where the study material and assignments are hosted as LMS
4.	Students needed Air Conditioner in lab	Convey to management to bring AC in each laboratories then management to fulfill the requirement

##### 2.Action Taken Report based on the Feedback received from Teachers

S.no	Feedback	Action Taken
1.	Teachers suggest smart class room facilities	Convey to management to bring ICT enabled class room facilities
2.	New teaching techniques	IQAC took the initiative to introduce Lecture Series where teachers would record their lectures and upload on the YouTube.
3.	Teachers Suggested for more FDP	Organizing FDP for each semester
4.	Employment needs related to the Course	The Placement & Career Guidance Cell is strengthened to orient students about employment avenues

### 3.Action Taken Report based on the Feedback received from Alumni


S.no	Feedback	Action Taken
1.	Relevance of the syllabus and make it application-based	College conducts several Add on Courses for the students that complements the courses offered by the College
2.	Coaching for various competitive exams is needed	IQAC plan to conducted the coaching classes
3.	More books and journals on current topics in the library to be available	College library updates by purchasing new books and journals every year.
4.	Alumni students requested to more placement opportunities	Placement training program conducted

### 4.Action Taken Report based on the Feedback received from Employer


S.no	Feedback	Action Taken
1.	Confidence Level Our students are from rural background	IQAC plan to make them confident by supporting them to build confidence in their inabilities.
2.	More focus on problem solving skills and self-learning is needed.	The provision of seminars, assignment based on the current environmental issues and scenario, report writing for summer internship & project report and presentation of the data; always provide opportunities to the students to develop self-learning and problem-solving skills.
3.	Students has performed good and able to learn	We are grateful to hear the positive comments about the performance of the students. We are continuously trying our best to further improve the skills and performance of the students with possible provisions in the curriculum.



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### 6.5.3 Collaborative quality of initiatives with other institutions

S.No	Date of publication	Name of the journal	Author	Collaborative Author
1.	08.07.2022	Research journal of chemistry and environment	<b>Raja rajeshwari</b> , Department of Biotechnology, Sengunthar arts and science college	<b>Selvan kumar</b> , Mahendra Arts and Science college.
2.	22.08.2022	Research journal of English (RJOE)	<b>M.Kanagarajan</b> , M.A, M.Phil., (Ph.D), Department of English, Sengunthar arts and science college	<b>Dr.G.Keerthi</b> , Government Arts and Science College, Komarapalyam.
3.	22.10.2022	Biosciences biotechnology research Asia	<b>Dr. A.P.Venkatachalam</b> , Sengunthar arts and science college.	<b>Dayanidhi Satish Kumar</b> , Department of Microbiology, Indira Gandhi College of Arts and Science (Affiliated to Pondicherry University), Kathirkamam
4.	09.12.2022	Department of Mathematics ,KSR College of arts and science	<b>K.Chinnadurai</b> , Department of Mathematics, Sengunthar arts and science college.	Department of Mathematics ,KSR College of arts and science
5.	07.03.2023	Biosciences biotechnology research Asia	<b>Dr. A.P.Venkatachalam</b> , Sengunthar arts and science college.	<b>Dayanidhi Satish Kumar</b> , Department of Microbiology, Indira Gandhi College of Arts and Science (Affiliated to Pondicherry University), Kathirkamam.
6.	19.04.2023	Ilakiyangalil Manidha neyam	<b>Dr.Sathish kumar</b> , Department of Tamil, Sengunthar arts and science college.	<b>S.Thangaraju</b> , KSR college of arts and science.

28/4/23  
IQAC Co-ordinator

Principal

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# Docking of potentially bioactive compounds from *Schefflera stellata* (Geartn.) Baill against Epidermal Growth Factor Receptor in Lung cancer

Rajarajeshwari Ramakrishnan<sup>1,2</sup>, Selvankumar Thangaswamy<sup>1\*</sup>, Mythili Gnanamangai Balasubramanian<sup>3</sup>, Mohanraj Rajamanickam<sup>3</sup> and Dhana Sekaran Ganesan<sup>4</sup>

1. PG and Research Department of Biotechnology, Mahendra Arts and Science College (Autonomous), Kalippatti, Namakkal-637501, Tamil Nadu, INDIA

2. PG and Research Department of Biotechnology, Sengunthar Arts and Science College, Tiruchengode, Namakkal- 637205, Tamil Nadu, INDIA

3. PG and Research Department of Biotechnology, K.S. Rangasamy College of Technology, Tiruchengode-637215, Tamil Nadu, INDIA

4. Department of Zoology, Sengunthar Arts and Science College, Tiruchengode, Namakkal- 637205, Tamil Nadu, INDIA

\*selvankumar75@gmail.com

## Abstract

Receptor tyrosine kinase is a large transmembrane protein family that is often deregulated to cause lung cancer. EGFR is a cell membrane receptor that is over-expressed in lung cancer with numerous active mutated genes. Pharmacologically active compounds were purified from methanolic leaf extract of *Schefflera stellata* (Geartn.) Baill. which shows the potent inhibitory effect on over-expressed EGFRs. FTIR analysis D4 and D5 shows the presence of different functional groups such as carboxylic acids, phenol, amines, alcohols, alkanes, alkenes, aromatics, alkyl halides, esters, aromatic amines, ethers, aliphatic amines, saturated aliphatic compounds with 14 major characteristics peaks of bioactive components.

Docking studies were carried out between the EGFR tyrosine kinase and purified bioactive compounds (D4 and D5). Totally 5 bioactive molecules were docked with both wild and mutated EGFR. The 3 ligand molecules were picked out based on their binding energy. Among 3 bioactive molecules 1, 2-benzene dicarboxylic acid, mono (2-Ethylhexyl) ester (CID 20393) was found to be most effective that inhibiting over-expressed EGFR tyrosine kinase. The results confirmed that the purified bioactive compounds of *Schefflera stellata* (Geartn.) Baill. methanolic leaf extract possessed different bioactive functional constituents and its inhibitory role in binding with the D5 compound in over-expressed EGFR in lung cancer cells using docking studies.

**Keywords:** *Schefflera stellata*, EGFR, FTIR, Docking, Bioactive compounds.

## Introduction

Plant based medicines create more attention in recent years compared to synthetic medicines due to their dreadful consequences. Medicinal plants with their refined bioactive constituents have proven favorable therapeutic applications with lower risks. The plant contains a wide range of phytochemicals for the defense mechanism to exhibit

medicinal properties. Cancer ranks as a major reason for death worldwide. Cancer is a lethal disease that causes abnormal cellular functions that are passed on to the offspring. WHO in 2019 estimated cancer as the first or second leading cause of death before the age of 70 years in 112 out of 183 countries and ranked third or fourth in further 23 countries. In 2020, WHO estimated 2.2 million new cancer cases and 1.8 million deaths; lung cancer is the second most common and the leading cause of cancer death in 2020, constituting approximately 1 in 10 (11.4%) cancers detected and 1 in 5 (18.0%) deaths<sup>7</sup>.

Lung cancer is commonly divided into two types, small cell and non-small cell lung cancer cells. The non-small cell lung cancer cell (NSCLC) is sub grouped as adenocarcinoma (30–40%), squamous cell carcinoma (30%) and large cell carcinoma (10%) and in small cell lung cancer (SCLC) (20%), cancer cell rapidly proliferate to other parts of the diagnosis and are also found in carcinoid and lymphoma (5%). The development of a therapeutic approach to lung cancer is one of the most challenging areas in cancer research. Bioactive plant compounds have been recognized as a class of promising anticancer agents<sup>12</sup>. NSCLC shows the vast majority of lung cancer patients with approximately 85% and commonly diagnosed at an advanced stage with a low prognosis<sup>13</sup>. Receptor tyrosine kinase (RTK) is the most deregulated protein family in lung cancer<sup>4</sup>.

Receptor tyrosine kinase is involved in the signal transduction pathway that regulates overall cellular and metabolic processes including cell proliferation, growth, differentiation, migration and cell-to-cell communications which took over the functional activities of RTKs. The over expression of RTKs developed from mutations and gene rearrangement associated with tumor growth and progression. Epidermal growth factor receptor (EGFR) is the foremost identified receptor of tyrosine kinases which is vital for the biological functions of the cell. EGFR is over-expressed in numerous solid tumors such as GI tract, prostate, NSCL, breast, ovarian and glioblastoma<sup>14</sup>.

*Schefflera* is the wide geographically extensive genus in the Araliaceae with 400 to 650-700 species found in most tropical and subtropical regions but for the most part in Southeast Asia, Madagascar, New Caledonia, the Andes and

## The Quest for Identity in the Novels of Rohinton Mistry

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M.Kanagarajan<sup>1</sup>, M.A., M.Phil.,(Ph.D.) 2.Dr.G.Keerthi<sup>2</sup>

1. Ph.D. Research Scholar, Government Arts and Science College, Komarapalayam.

2. Research Guide, Head, Department of English, Government Arts and Science College, Komarapalayam

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### Abstract

Being a social humanist, Rohinton Mistry, a Canadian, has seen the middle-class Parsi family's way of life in Bombay. The oppression and solace of interpersonal and familial ties are central themes of the book. The tale of a middle-class Parsi family going through a domestic crisis is told in the book, which is situated in Mumbai, the city where Mistry was born and raised. The consequences of state policies on private life are alluded to both now and in the past. This epic from Bombay spans three generations and laments the loss of the Parsi family. Said, Mistry wants to bring about harmony in society by comprehending the numerous issues that people face. The only allusion to Canada in Mistry's books is longing for the political and social chaos of India's postcolonial past.

**Keywords:** Loneliness, Identity, Struggle

Social humanist Rohinton Mistry. From his vantage point in Canada, Mistry has seen the life of a middle-class Parsi family in Bombay. The third book written

by Indian-born novelist Rohinton Mistry is titled *Family Matters*. McClelland and Stewart released the book for the first time in 2002. The story is about a middle-class Parsi family going through a home crisis and is situated in Mumbai, where Mistry was born and raised. Mistry uses one family to express various themes, including the problems facing India's Parsis and Zoroastrians of Persian ancestry and more general worries about corruption and communalism. Mistry uses a lot of dialogue while writing in straightforward language.

From his vantage point in Canada, Mistry has seen the life of a middle-class Parsi family in Bombay. The book's central themes are oppression and the consolation of personal and familial relationships. It raises questions about how public policies have affected private lives in the past and present. This Bombay epic laments the rejection of the Parsi family through a three-generational series of events. In his book *Family Matters*, Rohinton Mistry examines human fragility's emotional, financial, moral, and spiritual ramifications as we age. However, India is where it is precisely geographically and culturally situated. *Family Matters* demonstrates

## Probing of an Appreciable Antimicrobial Compound Producing Lactobacillus Strain from Milk Products of Thanjavur Region, Tamil Nadu and its Enhanced Production

Dayanidhi Satish Kumar<sup>1,2</sup> and Palanisamy Venkatachalam<sup>1\*</sup>

<sup>1</sup>Department of Microbiology, Sengunthar Arts and Science College (Affiliated to Periyar University), Tiruchengode, Tamil Nadu, India.

<sup>2</sup>Department of Microbiology, Indira Gandhi College of Arts and Science (Affiliated to Pondicherry University), Kathirkamam, Puducherry, India.

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*Lactobacillus* is a heterogeneous class of lactic acid strains that synthesize bioactive compounds which contribute many health benefits to our mankind. Focusing this view, different *Lactobacillus* strains were collected from dairy products and were screened for their bioactive efficiencies against an infant diarrheal bacterial pathogen. 11 morphologically unique *Lactobacillus* strains were procured from curd, yoghurt and buttermilk purchased from the Thanjavur region, Tamil Nadu, India. While screening on a microtiter plate-based test, YMP3 revealed the best antimicrobial activity against a human pathogenic *Vibrio cholerae* with  $67.8 \pm 2.1\%$  inhibition. Further, the most appreciable strain was molecularly identified as *Lactobacillus apis* YMP3 based on 16S rRNA sequencing methodology. Based on the growth kinetics profile, this strain showed maximum production of antimicrobial compound between 72 to 108hrs of incubation. Furthermore, this strain evidenced the cultural conditions of pH 6.5 and 35°C temperature for the appreciable production of the antimicrobial compound. Based on these overall observations, the research stood as the promising baseline data for the enhanced antimicrobial investigation of this probiotic *L. apis* YMP3 against many human pathogenic strains and its possibilities for drug development.

**Keywords:** Bioactivity; Dairy products; Growth kinetics profile; *Lactobacillus*; Screening.

Microorganism produces numerous metabolites that have been determined to be either useful or harmful to human health<sup>1</sup>. Among these, *Lactobacilli* are widespread lactic acid bacteria (LAB) and they are found in diverse sources including plants, dairy products, mucosal surface of the human body and other food products<sup>2,3,4</sup>. The distinct characteristics of these species include gram-positive bacteria, thermophilic, homofermentative and non-spore-forming rods.

In addition, they are also characterized by the formation of lactic acid during carbohydrate metabolism<sup>5</sup>. According to U.S. Food and Drug Administration (FDA), *Lactobacillus* is considered a “GRAS” status strain and hence can be utilized for various industrial purposes. In recent scenarios, LAB plays its vital role in pharma industries because the probiotic properties of these bacteria help to maintain gastrointestinal tract health by inhibiting penetration of pathogens and also help to promote a good immune system<sup>6</sup>.

\*Corresponding author E-mail: venmalar.2007@rediffmail.com



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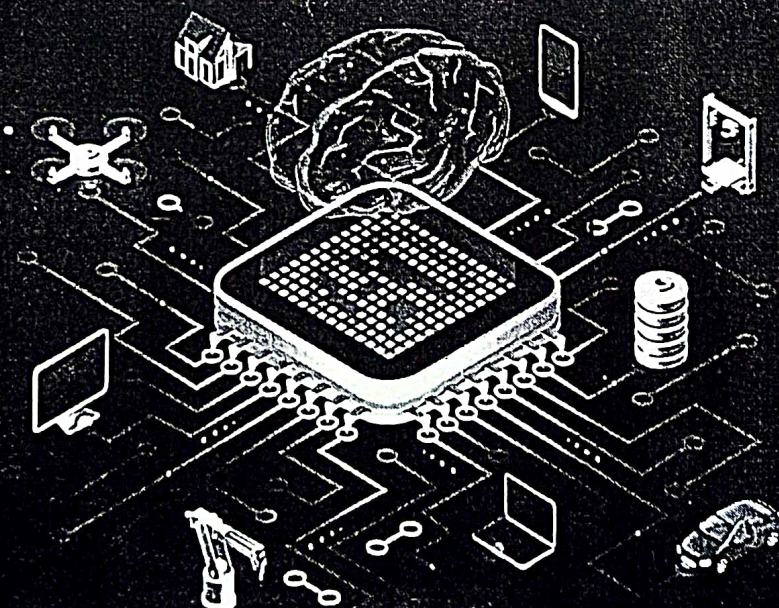


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## Purification and Structural Characterization of an Antimicrobial Compound, Lipoxazolidinone A Produced by a *Lactobacillus Apis* YMP3

Dayanidhi Satish Kumar<sup>1,2</sup> and Palanisamy Venkatachalam<sup>1\*</sup>

<sup>1</sup>Department of Microbiology, Sengunthar Arts and Science College (Affiliated to Periyar University), Tiruchengode – 637205, Tamil Nadu, India.

<sup>2</sup>Department of Microbiology, Indira Gandhi College of Arts and Science (Affiliated to Pondicherry University), Kathirkamam – 605009, Puducherry, India.

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Strains of *Vibrio cholerae* are one among the most causative and serious disease causing human pathogenic agents, its infections are caused mostly by ingesting contaminated water and/or food. According to the recent estimates, between 1.3 and 4.0 million individuals are infected all around the world every year. The lactic acid bacteria are an important class of probiotics microbes have their ability to produce diversified bioactive compounds, hence this study focused on the identification of a promising antimicrobial agent from a *Lactobacillus apis* YMP3. This strain was cultured on MRS broth and the cell free supernatant was ethyl acetate extracted for the antimicrobial agent. The crude extract was further purified with C18 silica gel column chromatography and structurally characterized by FT-IR, NMR, GC and MS/MS spectrum. The chemistry of the compound was confirmed as Lipoxazolidinone A which has the IUPAC name of (2E)-5-butyl-2-[(E)-4-methyl-2-oxoundec-3-enylidene]-1,3-oxazolidin-4-one. This is the first report of Lipoxazolidinone A produced by a bacterium, *L. apis* YMP3 which was originally isolated from yoghurt. This finding expands the scope of identifying more promising bioactive compounds from probiotic *Lactobacillus* sp., further, this systematic procedure for purification of this antimicrobial agent stood as the baseline data for more elaborate therapeutic studies in future.

**Keywords:** Antimicrobial compound; *V. cholerae*; Lipoxazolidinone A; *Lactobacillus apis*; Purification; YMP3.

Antibiotics have historically been derived from natural compounds; therefore, novel scaffolds are typically of interest. Concerns have been raised concerning the potential source of new chemical compound (NCEs) that can address the issue of constantly emerging resistance in the lack of new antibiotics. Till 2002, the vast majority of NCEs

approved for use as antibiotics were derived largely from microorganisms<sup>1,2</sup>. *Lactobacilli* are essential microorganisms renowned for their fermentative activities as well as their nutritional and physiological benefits<sup>3</sup>. *Lactobacilli* have traditionally been utilized as natural bio-preservatives in food and animal feed viz.,

\*Corresponding author E-mail: [venmalar.2007@rediffmail.com](mailto:venmalar.2007@rediffmail.com)



## இலக்கியங்களில் மனிதநேயம்

முனைவர் ஆ.சதீஸ், தமிழ்த்துறை, உதவிப்பொய்சிபிபர், செங்குந்தர் கலை மற்றும் அறிவியல் கல்லூரி, திருச்செங்கோடு.

முன்னுரை

இலக்கியம் மூலத்தைக் காட்டும் கண்ணாடி என்பர். அது எதையாவது உணர்த்த வேண்டும். ஏதேனும் ஒருநோக்கத்தை மக்களிடம் கொண்டு செல்வதாக இருக்க வேண்டும். மக்களின் வாழ்க்கை முறை, நம்பிக்கைகள், பழக்கவழக்கங்கள் உள்ளிட்ட எவற்றையேனும் வெளிப்படுத்துவதே அமையவேண்டும். சிறந்த இலக்கியங்கள் காலத்தைக் கடந்து நிற்கும் தன்மையுடையன.

மனிதவாழ்க்கையின் இன்ப துன்பங்களை வெளிப்படுத்துத் தன்மையுடன் இருக்கவேண்டும். இதனை அடியொற்றி தமிழ் மொழியில் தோன்றிய இலக்கியங்கள் உள்ளன. இதனைப் பற்றி, அ.ச.ஞானசம்பந்தனும் 'ஓருநாயாயத்தின் இரு பக்கங்களைப் போல இன்புறுத்தலும், அறிவுறுத்தலும் இணைந்தும் இழைந்தும் இலக்கியத்தில் இடம் பெறவேண்டும் என்பது, நம் முன்னோர் கண்ட ஸ்ருவாகும்" என்று எடுத்துரைக்கின்றார்.

இலக்கியப் பண்புகள்

சிறந்த இலக்கியங்கள் இயல்பாகவே செம்மைப் பண்பும் செழுமையும் கொண்டு விளங்கவேண்டும். 'வாரும் இலக்கியத்தைச் 'செம்மை இலக்கிய' என்ப பொற்றுவது இக்காலமரபு.

இலக்கியத்தின் பயன்

இலக்கியம் படிப்போரைப் பயன் விளைவுநோக்கி இடநிலைவெண்டும். மனிதனுக்குத் தேவையானவற்றை நல்கும் வகையில் எழுதப் பெற்ற இலக்கியங்கள் நிலைபெறுடையவனாக உள்ளது என்பது 'தாயின் அன்பும் அருளுணர்வும் கடமைப் பற்றும் தன்னலமற்ற பண்ட இலக்கியத்தில் இடம் பெறுவதன் மூலம் படிப்பவரை மனிதனாக மனிதநேயம் உடையவராக மனிதனாக வளர்த்து வாழ்வில் சிறக்க வழங்குகின்றது. மற்றும் தாயின் அன்பு எல்லாறு பரந்துபட்டே

அதைப்போன்று சிறந்த இலக்கியமும் குறுகிய மனப்பான்மையை அகற்றி, அலுவலகக் கண்ணோட்டத்தை ஆன்மநேய ஒருமைப்பாட்டைப் போதிக்கும் பேராசானாக வீறுடன் விளங்குகிறது" என்று இலக்கியத்தின் பயனைப் பற்றி அ.ச.ஞானசம்பந்தன் 'இலக்கியக் கலை' என்னும் நூலில் தெளிவுபடுத்துகின்றார்.

மனிதநேயம்

மனிதாபிமானம், மானுடம், மனிதம் போன்ற சொற்கள் மனித நேயம் என்ற பொருளைக் குறிப்பதாகக் கொள்ளலாம். மனிதநேயம் என்பது மனிதன் மற்றொரு மனிதனிடத்துக் கொண்டுள்ள அன்பு, பாசம், பரிவு, கருணை, அனுதாபம், அபிமானம் போன்ற பால்பா உணர்வுகள் என்று குறிப்பிடலாம். ஆனால் இவை ஒருகுறிப்பிட்ட வட்டத்திற்குட்பட்டதாகும்.

மக்களினத்தில் ஒருவருக்கொருவர் சுபடமில்லாமல் நிறந்த அன்பளாவிய மனத்துடன் புலப்படும் நேசவுணர்வு அதாவது நட்புணர்வு என்பதே மனித நேயம் எனவும், ஓர் ஆடையை நெய்கையில் நெடுக்கிறையும், குறுக்கிறையும் தறியாமல் பிணைக்கப்படுவது போன்று யத்கருடைய உள்வங்களைப் பிணைத்து இணைப்புறச் செய்வதே மனித நேயம் எனவும், அதும் நேசம் எனவும், இதை மனிதமன நேசவு எனவும் குறிப்பதை அறியலாம்.

'மனிதநேயத்தை வெளிநாட்டவர்கள் ஆங்கிலத்தில் நம்மக்கட்கே உரிய பண்பாகிய மக்கட்பண்பை' என்று அழைத்து வருகின்றார்கள்.

மனித நேயம் என்பது சமுதாயத்திலுள்ள மக்கள் பலரிடம் மட்டுமே புலப்படுத்தப்படும் ஒருவகைக் காந்தம் போன்றதாகும். 'செடிக்குவித்து எப்படியோ, மாத்திற்கு வேர் எப்படியோ, கட்டிடத்திற்கு அடிப்படை அஸ்திவாரம் எப்படியோ, மலருக்கு நறுமணம் எப்படியோ உடலுக்கு உயிர் எப்படியோ அப்படியே ஆன்மாவுக்கு நேயம் எனும் உணர்வாகும்" என்று உரைப்பதை அறியலாம்.



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NEIKKARAPATTY, KUPPANDAPALAYAM POST, TIRUCHENGODE  
NAMAKKAL DIST. - 637 205, TAMIL NADU, INDIA

Hereby granted the Certificate Number: **BN18916/18336**

Subsequent to the **Assessment** of the organization, it has been found to be operating a Quality Management System which complies with the requirements of

**ISO 9001:2015**

For the following scope:

**Providing Quality Education Leading to Award of Undergraduate, Postgraduate,  
Research and Doctoral Programmes in Science,  
Commerce, Management and Arts  
IAF Scope: -37**

For  
**BSCIC CERTIFICATIONS PVT.LTD.**

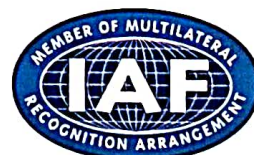
Originally Registered: **26-Sep-2019** 1st Surveillance Due on: **02-Dec-2023**  
Issue Date: **03-Dec-2022** 2nd Surveillance Due on: **02-Dec-2024**  
Expiry Date: **25-Sep-2025**

  
Sanjay Seth  
Managing Director

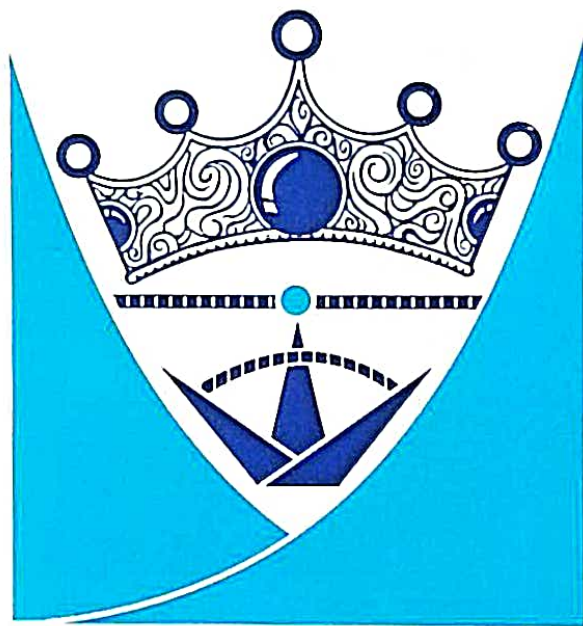
**(In case if Surveillance Audit is not allowed to be conducted; this Certificate shall be Suspended/Withdrawn).**

Please Re-validate this certificate's status at [www.bsc-icc.com](http://www.bsc-icc.com) at REGISTRATION STATUS.  
This Certificate of Registration is granted subject to relevant provisions of the BSCIC Certifications PVT. LTD. Contract Terms & Scheme for Registration Form B018 (Latest Version). Please see B018 at our website [www.bsc-icc.com](http://www.bsc-icc.com).  
The certificate of Registration remains the property of BSCIC Certifications Pvt. Ltd. and shall be returned immediately upon request.  
BSCIC Headquarters: 8work, 1st Floor, 5B/15A, Crown Plaza Mall, Faridabad - 121 007, Haryana, India.

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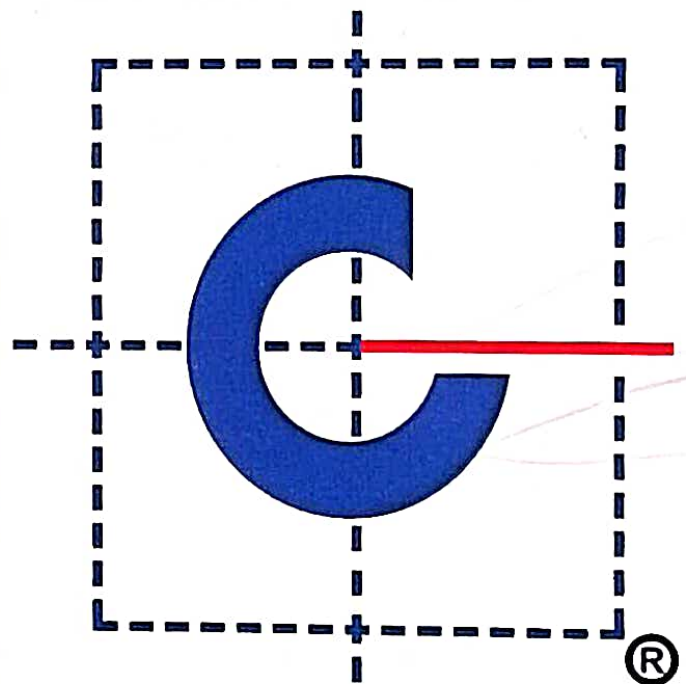


Registered



**BSCIC**

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**ISO 9001 REGISTERED**